

## **OTHM Level 5 Diploma in Education and Training**

Qualification Number: 603/6069/0

### **Overview**

The OTHM Level 5 Diploma in Education and Training is a teaching qualification which has a mandatory teaching/training practice requirement. It is an 'in service' qualification designed for those working or wishing to work as teachers/trainers in England. All learners must have access to 100 hours of teaching and there must be a minimum of eight observations of practice, totalling a minimum of eight hours.

The objective of the OTHM Level 5 Diploma in Education and Training qualification is to give the learner the underpinning knowledge, understanding and skills needed to confirm occupational competence. This includes the planning and delivering of schemes of work and sessions, negotiation of individual goals, different teaching and learning strategies, communication issues and how to utilise a range of assessment practices. Additionally, optional units are available allowing the learner to explore areas directly relevant to their own teaching role.

The OTHM Level 5 Diploma in Education and Training is appropriate for teachers, tutors, trainers, lecturers and instructors who may be working within an FE college, Adult and Community Learning Centre. Learning Provider or for those delivering work-based training such as within voluntary, community, private and public organisations.

### **Modules**

Mandatory units: Group A

- Teaching, learning and assessment in education and training (20 credits)
- Theories, principles and models in education and training (20 credits)
- Developing teaching, learning and assessment in education and training (20 credits)
- Wider professional practice in education and training (15 credits)

Optional Units: Group B

- Develop and prepare resources for learning and development (6 credits)
- Develop learning and development programmes (6 credits)
- Equality and diversity (6 credits)
- Evaluating learning programmes (3 credits)
- Identify the learning needs of organisations (6 credits)
- Manage learning and development in groups (6 credits)
- Understanding and managing behaviours in a learning environment (6 credits)
- Action research (15 credits)
- Delivering Employability Skills (6 credits)
- Effective Partnerships Working in the Learning and Teaching Context (15 credits)
- Engage with Employers to Facilitate Workforces Development (6 credits)
- Inclusive Practice (15 credits)
- Internally Assure the Quality of Assessment (6 credits)

- Preparing for the Coaching Role (3 credits)
- Preparing for the Mentoring Role (3 credits)
- Preparing for the Personal Tutoring Role (3 credits)
- Principles and Practice of Lip-reading Teaching (12 credits)
- Specialist Delivery Techniques and Activities (9 credits)
- Teaching in a Specialist Area (15 credits)
- Understanding and Managing Behaviours in a Learning Environment (6 credits)
- Understanding the Principles and Practices of Externally Assuring the Quality of Assessment (6 credits)
- Understanding the Principles and Practices of Internally Assuring the Quality of Assessment (6 credits)
- Action Learning to Support Development of Subject Specific Pedagogy (15 credits)
- Developing, Using and Organising Resources Within a Specialist Area (15 credits)
- Action Learning for Teaching in a Specialist Area of Disability (15 credits)
- Understanding Theories and Frameworks for Teaching Disabled Learners (15 credits)

### **Entry Requirements**

For entry onto the OTHM Level 5 Diploma in Education and Training qualification, learners must:

- Hold a relevant vocational and/or academic qualification of at least the level above that of their learners and ideally a minimum Level 3 qualification in his/her own area of specialism.
- Have access to 100 teaching practice hours during which learners have full responsibility for planning, delivering and assessing specific area/s of the institution's provision.
- Minimum core of literacy, language, numeracy and ICT
- Learners must be 19 years old or older at the beginning of the course
- English requirements: If a learner is not from a majority English-speaking country, they must provide evidence of English language competency. For more information visit English Language Expectations page in this website.
- Centres need to ensure that learners are selected for suitability on the course, establishing that they meet the following minimum criteria:

- Can read and communicate clearly and accurately enough to meet the requirements of their training
- Do not have a criminal background which might prevent them from working as a teacher with young people or vulnerable adults

The Centre must provide evidence that staff delivering the qualification hold as a minimum:

- A teaching qualification equivalent to Level 5 or above;
- Evidence of relevant teaching experience in an education or training context;
- Access to appropriate guidance and support; and
- On-going participation in related programme quality assurance processes.

### **Assessment and Verification**

All units within this qualification are internally assessed via assignments and externally verified by awarding organisation. There are no examinations in this course.

### **Course Material**

Course materials, including presentations, hand-outs, assignment briefs and e-books are made available to enrolled learners. In addition to this, the learners will also receive the course handbook and tutorials via emails, in order to support the learning.

### **Online Learning**

The learner sets their own pace for their learning and the courses are offered on an academic – year basis. Although our tutors encourage the learners to make progress monthly, this approach is flexible.

### **Progressions**

Learners successfully completing this qualification, will be eligible to progress to the status of Qualified Teacher Learning and Skills (QTLS). This is conferred through a separate and subsequent process called professional formation and is administered by the Society for Education and Training (SET) which is the professional body for those working as teachers and trainers in the sector.

As this qualification is approved and regulated by Ofqual (Office of the Qualifications and Examinations Regulation), learners are eligible to progress to relevant qualifications at higher level.

### **Certification**

The Diploma is issued by the OTHM Qualification- Awarding Organisation. UK Versity Online Limited (Number DC1506132) is an accredited and approved delivery Centre for qualifications.

### **Key Facts**

Awarding Body: OTHM

Course Duration: 24 – 26 weeks

Method of study: Full or Part Time / Blended/ Distance Learning

Qualification Level: 5

### **Disclaimer**

We do everything we can to ensure that information on our website is correct. However, details may change, and we cannot accept responsibility for errors or omissions. For more detailed information about the course visit <https://othm.org.uk/qualification/othm-level-5-diploma-in-education-and-training>